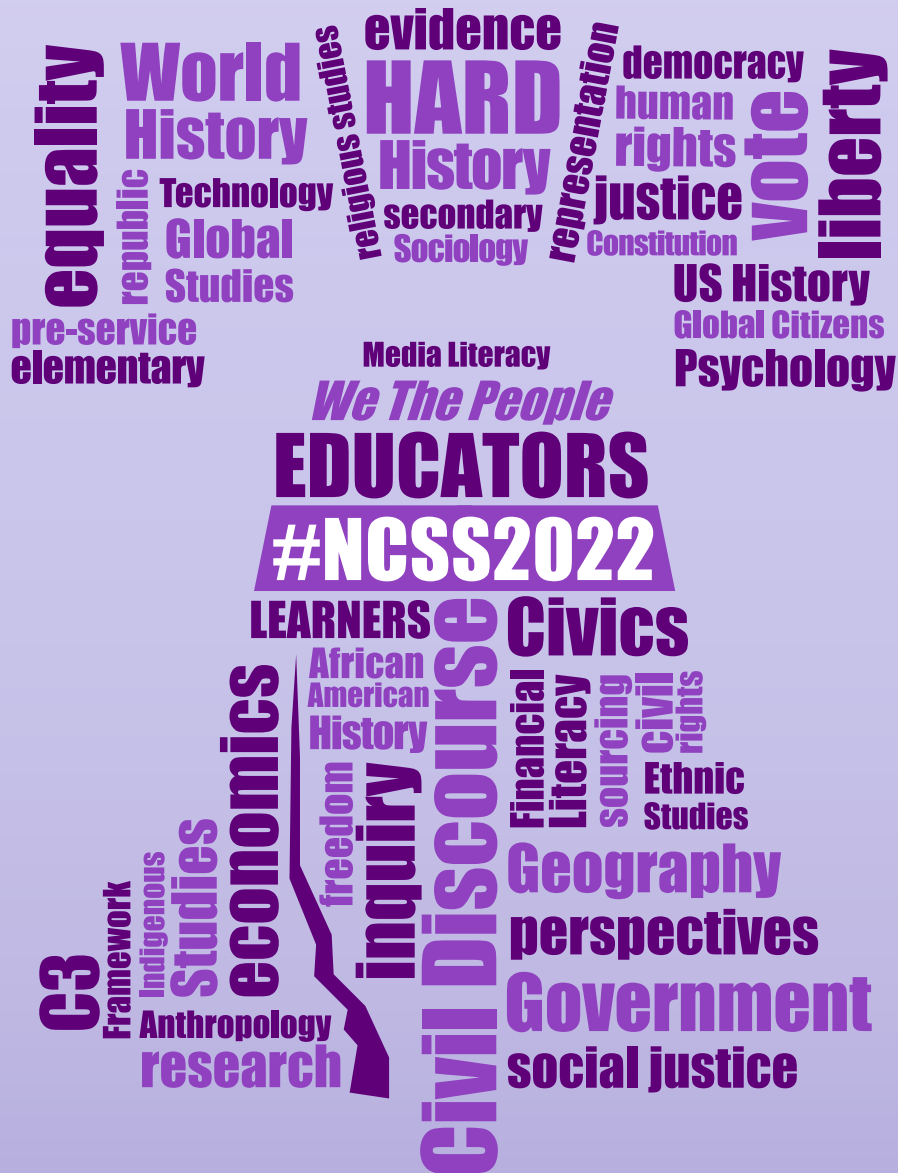




# PREVIEW

NCSS Annual Conference  
Philadelphia | December 2-4, 2022

## Revolutionary! Ideas and Actions Change the World



## Reconnect with Your Social Studies Colleagues in Philadelphia

Each fall thousands of social studies educators from across the country make the journey to a conference that inspires their practice and rejuvenates their profession. They leave with strong strategies and best practices for social studies education. They learn new ideas for delivering instruction that engages students and address the most pressing needs within the school and district. This year, more than ever, social studies educators need to come back together to share new ideas, support each other, and find new teaching allies.

National Council for the Social Studies (NCSS) invites you to attend this largest annual gathering of K-12 social studies classroom teachers, college and university faculty members, curriculum designers and specialists, district and state social studies supervisors, international educators, and social studies discipline leaders. Gathering is something we may have taken for granted in past years—but not this year! We are so excited for educators to come together once again to share in collegiality and our mutual passion for social studies instruction. We've all missed the irreplaceable opportunities that can only come from in-person networking—and we can't wait to be together again!

### The 102nd NCSS Annual Conference is your opportunity to:

- **Learn** new techniques from over 500 presentations given by classroom teachers, administrators, and researchers.
- **Receive** new classroom-ready lessons.
- **Interact** with well-known speakers and educators.
- **Share** teaching strategies and solutions with peers.
- **Reconnect** and network with social studies and geography colleagues from across the U.S.
- **Discover** the latest teaching products and services in the exhibit hall.

### The 102<sup>ND</sup> NCSS Annual Conference will address important current social studies issues:

- Connecting Educators as Learners
- Teaching Civil Discourse
- Embracing Hard History
- Building Critical Media Literacy
- Fostering Global Citizens
- Navigating the Political Landscape in Teaching Social Studies



# NCSS Comes to Philadelphia, A Major Historical and Cultural Center!

Philadelphia is the perfect location for the 102<sup>ND</sup> NCSS Annual Conference. The city offers a treasure trove of resources for social studies educators, locals as well as first-time visitors—from historic landmarks and organizations to its many educational institutions—many of which we have engaged to make the Philadelphia conference truly reflect the city’s history and culture.

Before you make your travel plans for Philadelphia, please review this list of the resource-rich clinics, tours and special events that will make the Philadelphia conference professionally rewarding and personally memorable.

## Pre-conference clinics on Thursday, Dec. 1 at such famous Philadelphia institutions as:

- [National Constitution Center](#)
- [Historical Society of Pennsylvania](#)
- [Museum of the American Revolution](#)
- [Independence National Historical Park](#)
- [American Philosophical Society Library & Museum](#)
- [Rendell Center for Civics and Civic Engagement](#)
- [Science History Institute](#)
- [Eastern State Penitentiary](#)
- [Pennsylvania Academy of Fine Arts](#)
- [Valley Forge National Historical Park](#)

## Tours

- Independence Hall
- The Constitutional Walking Tour
- Beyond the (Liberty) Bell History Tour
- Badass Women’s History Tour
- Morals & Murals Hood Tour

## Special events

- Arch Street Meeting House Open House
- National Constitution Center Open House
- Night at the Museum of the American Revolution

## Your name badge provides free admission to:

- National Constitution Center
- Museum of the American Revolution
- Philadelphia Museum of Art



## Conference Speakers



**Gholdy Muhammad**  
Associate Professor of  
Literacy Language, and  
Culture, University of  
Illinois at Chicago



**Hasan Jeffries**  
Associate Professor  
of History, The Ohio  
State University



**Heather McGhee**  
Author and Chair of the  
Board, Color of Change



**Juan Gonzalez**  
Broadcast Journalist and  
Investigative Reporter



**Anna Malaika Tubbs**  
Author

Photo by Philip Cheung



**Ira Glasser**  
Executive Director,  
ACLU, 1978-2001



**Seema Yasmin**  
Director, Stanford Health  
Communication Initiative



**LaGarrett King**  
Associate Professor of  
Social Studies Education,  
University of Buffalo



**Joely Proudfit**  
Chair and Professor  
- American Indian  
Studies, California State  
University - San Marcos



**Simon Tam**  
Author, Musician, Activist



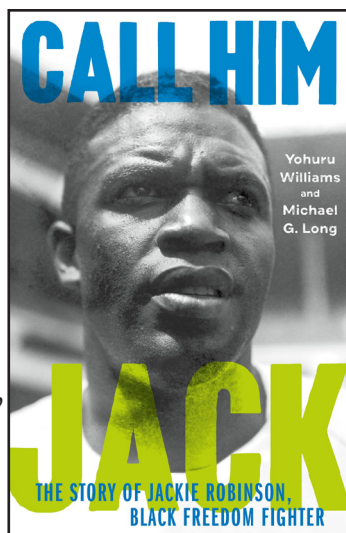
**David Myers**  
Professor of Psychology,  
Hope College

## Vital Issue Sessions

### “Call Him Jack”

Yohuru Williams  
and Mike Long

Martin Luther King, Jr. said Jackie Robinson was “a sit-inner before the sit-ins, a freedom rider before the Freedom Rides.” Hank Aaron called Robinson a leader of the Black Power movement before there was a Black Power movement. His wife, Rachel Robinson, has said he was always Jack, not Jackie—the diminutive form of his name bestowed on him in college by white sports writers. And throughout his whole life, Jack Robinson was a fighter for justice, an advocate for equality, and an inspiration beyond just baseball. Two prominent Robinson scholars recover the real person behind the legend, reanimating this famed figure’s legacy for new generations, widening our focus from the sportsman to the man as a whole, and deepening our appreciation for his achievements on the playing field.



### “Covering Education Amid COVID and Controversy”

Erica Green, Moriah Balingit, Anya Kamenetz.  
Moderated by Hannah Covington

COVID-19 has required school districts to balance the educational and social needs of students with the health and safety of school staff and children. As education policy in the U.S. becomes a more potent issue in state and local elections, new laws are being passed to restrict what educators can teach, and keeping track of these debates is increasingly difficult. That’s where education reporters come in. This panel will delve into the role reporters play in helping the public understand the impact of disparate pandemic policies and keeping people informed about what is—and isn’t—working in the classroom.

### “The U.S. and the Holocaust”

Lynn Novick, Sarah Botstein

The new three-part series, *The U.S. and the Holocaust*, tells the story of how the American people grappled with one of the greatest humanitarian crises of the twentieth century, and how this struggle tested the ideals of our democracy. By examining events leading up and during the Holocaust with fresh eyes, the film dispels the competing myths that Americans either were ignorant of what was happening to Jews in Europe, or that they merely looked on with callous indifference. As the filmmakers share, the truth is much more nuanced and complicated, and the challenges that the American people confronted raise questions that remain essential to our society today.

### “Why Didn’t I Know? The Colored Conventions Movement”

P. Gabrielle Foreman, Jim Casey

During the nineteenth century, Black community leaders held hundreds of state and national meetings called *Colored Conventions*. These conventions brought together delegates from all over North America to talk about the best ways to achieve (and then secure) their citizenship, civil rights, voting rights, access to education, labor rights, and much more. [ColoredConventions.org](https://coloredconventions.org) is the first time that these histories have been gathered and made freely available online. The website and its expanding community of teachers, students, researchers, and librarians endeavor to transform teaching and learning about this historic collective organizing effort.

### “The Ongoing Repercussions and Relevance of 9/11”

Regina Wilson and Bridget Gormely.

Moderated by Cliff Chanin

When Regina Wilson joined the FDNY in 1999, she was one of just seven Black candidates and the only woman in a class of more than 300. On 9/11, she and fellow firefighters attempted to control the multiple blazes caused by the collapse of the World Trade Center. In the years since, she has worked to honor her fallen colleagues and advocate for a more diverse fire department. After Bridget Gormely’s father passed away in 2017 from 9/11-related cancer, she directed “Dust: The Lingering Legacy of 9/11,” telling the story of those who continue to suffer from 9/11-related illnesses. They speak about the ongoing repercussions and relevance of 9/11 for future generations.

## Featured Sessions

*This is a small preliminary sampling of more than 500 presentations offered throughout the conference.*

*Descriptions for all sessions are now available at [www.socialstudies.org/conference/schedule](http://www.socialstudies.org/conference/schedule)*

### Elementary Sessions

#### **Teaching Tough Topics Through Children’s Literature**

Explore recent NCSS Notable Books for children that address voting rights, racism, sexism, immigration, and economic disparity. Be inspired by stories of young activists who work to improve our world.

#### **Teaching Content Literacy Skills, Developing Social Studies Content and Vocabulary, and Engaging Elementary Learners**

Learn strategies to develop content literacy, critical thinking skills, build academic vocabulary, advance inquiry, and engage elementary learners. Explore effective questioning and differentiation strategies, and receive ready-to-use lesson ideas. Receive handouts.

#### **The Bill of Rights and You! Civic Education Resources**

Discover how to engage elementary students with primary sources when teaching about the Bill of Rights with resources from the National Archives’ new civic education initiative.

#### **Seeking the Promised Land: Teaching African American Stories of the West**

Expand your vision of the American West with African American history. In this interactive session, explore books and primary sources that capture Black experiences in the 1800s and early 1900s.

### PreK-12 Sessions

#### **Social Studies and STEM: An Unlikely Friendship**

By redefining STEM as a mindset, social studies teachers can meaningfully integrate STEM into their classes to challenge students to critically think and develop, build, and nurture empathy skills.

#### **Beyond Rosa Parks: A Critical C3 Inquiry Into the Montgomery Bus Boycott**

Discover one way to teach the civil rights movement through a critical inquiry that asks “Was Rosa Parks the hero of the Montgomery Bus Boycott?”

#### **Realistic Religious Literacy for Educators**

Wish you knew more about religion but don’t know where to start? Explore a tool for building your religious literacy knowledge and skills in a meaningful, but manageable, way.

### Middle School Sessions

#### **Grappling with How to Teach Enslavement and the Founding Fathers**

How can we teach an appreciation of pre-Civil War leaders’ accomplishments in light of enslavement? Learn about a model that fosters civil discussion using George Washington as a case study.

#### **A Murder of Revolutionary Proportions: Mystery and the American Revolution**

A Murder of Revolutionary Proportions combines mystery, deductive reasoning, and historical understanding to provide students an immersive detective experience and a thorough understanding of the history of the American Revolution.

#### **The Declaration and the Pursuit of Equality**

All men are created equal, right? Dive into primary sources to see how different groups throughout time drew upon the Declaration of Independence as a form of protest and solidarity.

#### **Kinesthetic Social Studies for Students with Disabilities**

Explore how kinesthetic social studies can facilitate inquiry and engagement of all students, particularly students with disabilities. Be prepared to get kinesthetic yourself!

### Secondary Sessions

#### **Civics in Real Life: A Resource for Discussing Current Events**

Teaching current events can cause issues for teachers in many districts. How can we safely engage our students in these discussions? Civics in Real Life is a resource you can use.

#### **The Economics of the Civil Rights Movement**

More than a call for equality, the civil rights movement demanded economic justice. Through primary sources and classroom-ready activities, explore demands in reaction to redlining and educational and workforce discrimination.

#### **Finding Family After Slavery: Using Last Seen Ads in the Classroom**

“Last Seen” ads document formerly enslaved people’s search for loved ones after emancipation. These rich primary sources contain remarkable accounts of enslaved people’s lives, family separations, and survival in slavery.

## Sample Sessions by Sub-Theme

### Teaching Civil Discourse

#### Engaging Young Learners in Powerful Civic Discourse: The Storypath Approach

What should we do about graffiti in the park? Learn how young children, imagining themselves as park planners, tackled civic lessons to create a park for everyone to enjoy.

#### Talking Politics:

##### Disagreeing Without Being Disagreeable

For democracy to work, individuals must be able to talk with one another. Explore research and best practices from a university course on engaging in political discourse.

#### Let's Talk About News: Students Analyze and Deliberate Current Issues Using a Non-Biased Process

Explore our technology-based media literacy unit that empowers students to critically evaluate the news, engage in deliberative discourse on current and contested topics, and take action in their communities.

#### Direct from the Source:

##### Teaching LGBTQ+ History with Primary Sources

Discuss strategies for using primary sources, including text, visuals, and media, to foster students' engagement with LGBTQ+ history and their ability to connect the past to the present.



### Embracing Hard History

#### Murals: Insights, Celebrations and Critical Examinations of the American Experience

Historical events and cultural identity related to immigrants and marginalized groups are explored through murals. Experience classroom-tested lessons that kickstart historical inquiry, engage diverse learners and develop media literacy.

#### The Color of Law: Exploring Systemic Racism in Housing Policy Using PBL

Using the project-based learning model, U.S. History/Government teachers can position students to raise awareness of systemic racism in housing policy using Richard Rothstein's 2017 book *The Color of Law*.

#### Whose Voices are NOT Heard? Historical and Modern Geographical Landscapes

Explore modern geographical landscapes to reclaim perspectives lost through gentrification. Discuss how your students can uncover hidden histories in your local communities.

#### Examining the Historical Trauma of the Indian Boarding School System

Through an evaluation of the history of the Indian Boarding School system and the portrayals of victimization vs. resistance and resilience, teachers will reexamine how they've presented Native American history.

### Fostering Global Citizens

#### Global Citizenship Through a Comparative Lens

Receive instructional materials for teaching civics through an international comparative lens. Korea provides a different approach to understanding the global financial crisis of the 2000s.

#### Bug Appétit: How Insects are Creating Globally Sustainable Foods

By 2050, the planet will need to increase its food production by 70%. Explore through a global lens how insects as an alternative food source can save the planet.

#### Decolonizing Global Issues

Learn about a critical global education framework and an example of how to use that framework when examining standards, materials, and global issues to decolonize the social studies curriculum.

#### Agency and Action—Looking Beyond Our Front Door

Given the opportunity, children are able to positively impact their community and their world. As teachers, we must support and encourage our students' interests, ideas, and efforts to make a difference.

## Sample Sessions by Sub-Theme (cont.)

### Building Critical Media Literacy

#### Analyzing Propaganda and Teaching Media Literacy: The Holocaust as a Case Study

Explore the Holocaust through the lens of media. Gain tools to facilitate discussions on the role and impact of Nazi propaganda and support students to critically analyze media today.

#### Teaching With Comics as Literature and Historical Artifact

Comics are powerful artifacts for student engagement and literacy. Receive tips on integrating and obtaining classroom comic resources, common core/C3 connections, and student-tested lesson plans.

#### Communities In Action: Media Literacy and Justice

Authors and media literacy educators, Belinha De Abreu, Jimmeka Anderson, and Kelly Czarnecki discuss key concepts for engaging students through culturally responsive media literacy practices and action-oriented community approaches.

#### Bias is Ubiquitous: Three Strategies to Introduce Students to the Discipline of History

Explore three approaches to understanding bias in historical writing. Any of these can be implemented either at the beginning of the school year or throughout the semester.

### Navigating the Political Landscape of Teaching Social Studies

#### Depolarizing Partisanship: Methods for Pluralizing Classroom Discourse

Facing new legislation and standards, teachers' anxiety about discussing current issues has increased significantly. Alternative approaches that pluralize discourse and incorporate diverse perspectives can provide support.

#### The New McCarthyism and the Fight to Teach Truth

Recent attacks on social studies education bear striking resemblances to the early years of McCarthyism. The current controversy has had a chilling effect on teachers across the U.S.

#### Contentious Topics in Contentious Times: Navigating Classroom Discussions

Explore the world of classroom discussion as legislative efforts have created uncertainty among our profession. Engage with possible approaches and share tried and true methods.

### Navigating the Political Landscape of Teaching Social Studies



### Connecting Educators as Learners

#### A Roadmap for an Antiracist Educator's Journey

Is racial justice your goal? Advance your antiracist journey with a map: The Center for Antiracist Education's framework, a document that answers the question, "What do I do next?"

#### Using Cognitive Science to Introduce Students to Learning That Sticks

Using brain-based research can nearly double the amount of information students retain. Discover evidence-based strategies to improve long-term content retention and understanding.

#### How to Create Podcasts in the Classroom

Ever wanted your students to make a podcast? NHPR's Civics 101 co-hosts Nick and Hannah remove barriers to understanding podcast creation, and Andrew Swan will demonstrate his classroom implementation and assessment.

#### Ring the Alarm: Rachel Carson and the American Environmental Movement

Delve into the history of the American environmental movement. Receive ideas for incorporating the life and work of Rachel Carson into your social studies curriculum, including student-ready texts.



# Conference Highlights

*In addition to more than 500 presentations, the 102<sup>ND</sup> NCSS Annual Conference includes a number of features designed to provide more learning opportunities and enhance your experience.*

## Various Times, Fri-Sat

### Educating for American Democracy (EAD) Strand

Released in 2021, the Educating for American Democracy (EAD) Roadmap reflects a bold vision to re-imagine and re-prioritize civics and history education, emphasizing an interdisciplinary, inquiry-based K-12 Roadmap. Preparing students to navigate the shifts-opportunities and challenges-in our democracy isn't about a single lesson, but a new way to approach the civic mission of schooling all together. The Pedagogy Companion that accompanies the Educating for American Democracy Roadmap can provide the concrete actions that can help you get there. In this strand of 6 sessions, panels of classroom teachers will be sharing how they bring the pillars of the Pedagogy Companion to life in their schools and classrooms. Every participant will walk away with strategies they can use in their practice right now to begin preparing students for their place in the civic life of our democracy.

### Friday, 9:00AM-12:00PM

#### Teaching with Primary Sources Poster Presentations

Join Library of Congress Teaching with Primary Sources partners and grant recipients to learn about the activities they have created that integrate primary sources and classroom activities across the grade spectrum. You'll find an abundance of resources and ideas you can apply directly to your teaching.

### Friday, 3:50-5:30PM

#### "Home from School: The Children of Carlisle"

*Sponsored by the NCSS Indigenous Education Community*  
*Home from School: The Children of Carlisle* is a documentary feature that tackles the history of the federal Indian boarding school era in the United States and tribal communities seeking healing and justice from these policies decades later. In 2022-23, *Home From School* is working with strategic partners to ensure that the film is seen and used by educators and students around the U.S. to promote education, dialogue and understanding about the boarding school era and its lasting legacy on the Native American community today.

Following the film, the audience will hear from and engage with members of the film about the making of the film and its impacts on the Northern Arapaho Tribe. Hear directly from those involved in bringing the children at Carlisle home from school and their travels between Pennsylvania and the Northern Arapahoe Nation.

### Friday, 4:00-5:00PM

#### Exhibit Hall Happy Hour

Spend time on Friday afternoon visiting the 150+ exhibitors in the Exhibit Hall, enhanced with Philly soft pretzels and refreshments.

### Friday, 4:00-7:00PM

#### #sschat unconference

The #sschat unconference is for anyone interested in teacher-driven professional development. Participants will engage in a format that empowers teachers to be active stakeholders by collaboratively sharing ideas and resources in hands-on and interactive ways. Built on principles of connected and participatory learning, the #sschat unconference strives to bring teachers together to talk about social studies and effective teaching principles.

### Saturday, 8:00-9:00AM

#### Exhibit Hall Continental Breakfast

Explore the goods and services offered by the 150+ exhibitors in the Exhibit Hall during this dedicated time before sessions begin. Enjoy complimentary coffee, tea, and breakfast pastries. Generously sponsored by the Civics Renewal Network.

### Saturday, 4:45-6:15PM

#### "Mighty Ira"

Ira Glasser is one of America's unsung champions of civil rights and liberties. As the leader of the American Civil Liberties Union for 23 years, he transformed the organization from a small, "mom-and-pop" operation on the verge of bankruptcy into a civil liberties juggernaut with offices in every state and a \$30 million endowment. As his generation retires from the barricades, Glasser reminisces on his life and the forefront of defending the rights of all. "Mighty Ira" covers his timely and provocative story. After the screening, Ira Glasser will share his thoughts on the current controversies surrounding free speech and racial equality.

Mr. Glasser's appearance and the screening of "Mighty Ira" are generously sponsored by the Foundation for Individual Rights and Expression (THE FIRE).

### NCSS Technology Community Tech Lounge

Join the NCSS Tech Community to dig into some learning experiences with game-changing tech tools that promote student action. Stick around to network with teachers and connect to industry leaders. One-on-one tech tutorials, tech teaching materials, tech ideas, and more.

# College Board AP Workshops

Thursday, Dec. 1, 10:00AM-4:00PM, \$99

*These College Board Advanced Placement (AP) workshops focus on providing new and experienced AP teachers with in-depth explorations of specific AP course topics. They will offer instructional activities designed to increase student engagement in AP courses. All AP workshops are presented by certified AP consultants. Participants must register for the NCSS Annual Conference to take advantage of these one-day courses.*

## AP U.S. Government and Politics

This interactive workshop contains activities structured to facilitate key curriculum requirements from the curriculum framework, including interpreting political data, argumentation, exploring other political science skills, and applying course content to contemporary political events. Part of the workshop will focus on effective uses of AP Classroom and other College Board resources and materials available to teachers for the 2022-2023 school year.

## AP United States History

This interactive workshop contains activities that explore the content and structure of the AP United States History course and exam and dives into specific skills that students often find challenging on the AP Exam. The workshop will also discuss how to integrate the skills with the course content. And it will suggest appropriate instructional strategies and practices for AP teachers, with part of the time focused on effective uses of AP Classroom and other College Board resources and materials available to teachers for the 2022-2023 school year.

## AP World History: Modern

This interactive workshop contains activities that focus on utilizing course themes and concepts from the Course and Exam Description to develop strategies for cultivating students' historical reasoning and at the same time deepen understanding of the course skills. Part of the workshop will be focused on effective uses of AP Classroom and other College Board resources and materials available to teachers in the 2022-2023 school year.

## AP Human Geography

This interactive workshop contains activities that explore the content and structure of the AP Human Geography course and exam and will suggest appropriate instructional strategies and practices for AP teachers with part of the time focused on effective uses of AP Classroom and other College Board resources and materials available to teachers for the 2022-2023 school year. The workshop will focus on specific skills that students often find challenging on the AP Exam and will discuss how to integrate the skills with the course content.



# Travel

NCSS has negotiated a range of hotels and rates, all in Center City Philadelphia in close proximity to the Pennsylvania Convention Center and the Marriott Philadelphia Downtown.

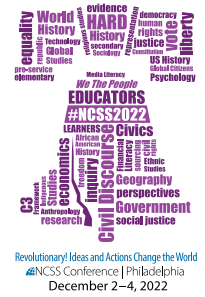
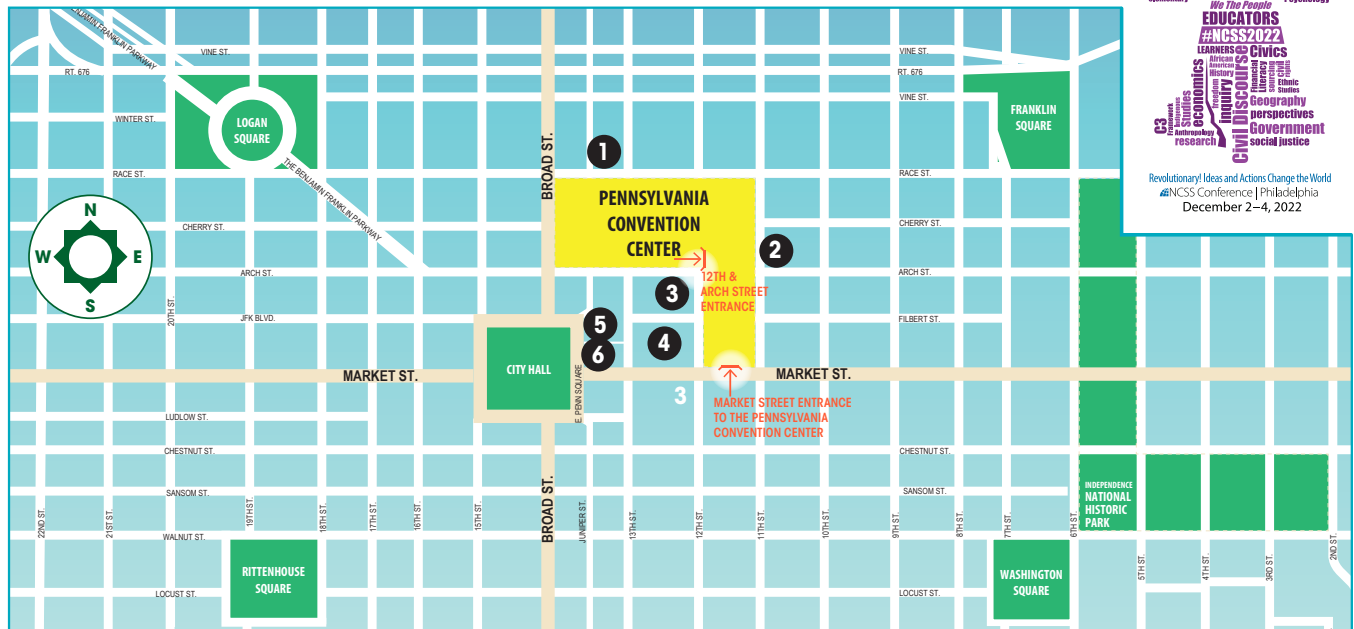
<b>Marriott Philadelphia Downtown</b>	\$269 single/\$303 double
<b>Hampton Inn by Hilton Center City</b>	\$224 single/double
<b>Residence Inn Philadelphia Center City</b>	\$239 single/double
<b>The Notary Hotel</b>	\$258 single/\$292 double
<b>SOLD OUT Home2Suites by Hilton Philadelphia Convention Center</b>	\$195 single/double
<b>Hilton Garden Inn Philadelphia Center City</b>	\$249 single/double

To book your room, go to [www.socialstudies.org/conference/hotels-travel](http://www.socialstudies.org/conference/hotels-travel)

Do not contact the hotels directly. These rates are available only to NCSS attendees booking through the reservation link above.



## PHILADELPHIA HOTEL MAP



Revolutionary! Ideas and Actions Change the World  
 NCSS Conference | Philadelphia  
 December 2-4, 2022

- |   |   |  |
|---|---|--|
| <ol style="list-style-type: none"> <li><b>Hampton Inn Philadelphia Center City</b><br/>1301 Race Street<br/>2 blocks from the Convention Center</li> <li><b>Hilton Garden Inn Philadelphia Center City</b><br/>1100 Arch Street<br/>1 block from the Convention Center</li> </ol> | <ol style="list-style-type: none"> <li><b>Home2 Suites by Hilton Philadelphia</b><br/>1200 Arch Street<br/>Adjacent to the Convention Center</li> <li><b>Philadelphia Marriott Downtown</b><br/>1201 Market Street<br/>Attached to the Convention Center</li> </ol> | <ol style="list-style-type: none"> <li><b>The Notary Hotel, Autograph Collection</b><br/>21 N. Juniper St<br/>2 blocks from the Convention Center</li> <li><b>Residence Inn by Marriott Philadelphia Center City</b><br/>1 E. Penn Square<br/>2 blocks from the Convention Center</li> </ol> |
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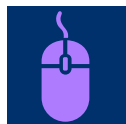
# Registration Information

Registration Rates\* Save 25% or more by registering in advance!

Category		Advance until Nov. 25	After Nov. 25 & Onsite
<b>NCSS Member</b>			
Full Conference		\$350	\$450
Group of 4 or more @ \$275 each		\$1100	N/A
Single Day—Wed/Thu, Fri, or Sat		\$300	\$365
Retired		\$190	\$225
<b>Non-Member Save 25% or more by becoming an NCSS Member!</b>			
Full Conference plus one-year membership	<b>Best Value!</b>	\$429	\$529
Full Conference		\$425	\$550
Single Day— Wed/Thu, Fri, or Sat		\$355	\$430
<b>Student</b>			
Member Full Conference		\$155	\$205
Member Single Day— Wed/Thu, Fri, or Sat		\$109	\$159
Non-Member Full Conference		\$215	\$265
Full Conference plus one-year student membership	<b>Best Value!</b>	\$201	\$251
Non-Member Single Day— Wed/Thu, Fri, or Sat		\$175	\$215
<b>Other</b>			
Non-teaching spouse/partner		\$135	\$175

**Cancellations:** NCSS will refund 50% of the registration fee on cancellations received, in writing, prior to the conference, after we receive your conference badge. A written request must be received by October 21, 2022 to [conference@ncss.org](mailto:conference@ncss.org). No refunds will be processed after that date.

# How to Register



## Online

The fastest way to register 24 hours a day—register online at [www.socialstudies.org/conference](http://www.socialstudies.org/conference) with a credit card or a purchase order. Online advance registration is open until November 25, 2022.



## Mail

Download the NCSS Conference Registration Form [here](#).

NCSS Conference Registration  
PO Box 79078  
Baltimore, Maryland 21279-0078

Must be postmarked by November 10, 2022 to ensure receipt in time to process registration.



## Methods of Payment

NCSS will accept the following methods of payment:

**Checks**—made payable to NCSS Conference Registration in U.S. dollars

**Credit cards**—Visa, MasterCard, and American Express online only at [www.socialstudies.org/conference](http://www.socialstudies.org/conference)

**Purchase orders**—Must include a signed copy of the purchase order with the registration form, sent to [purchaseorder@ncss.org](mailto:purchaseorder@ncss.org). All purchase orders must be paid by January 31, 2023 to avoid a late fee.



## COVID-19 Protocols and Vaccination Requirement

All attendees, presenters, exhibitors, staff, volunteers, and vendors attending the 102nd NCSS Annual Conference must provide proof of vaccination for admittance. NCSS has partnered with CrowdPass, a HIPAA-compliant service, to verify vaccinations. CrowdPass follows a thorough two-step verification process. Most verifications are completed within an hour or two, and CrowdPass will send a confirmation within one business day. CrowdPass will accept vaccination status approved by the World Health Organization (WHO) and the Centers for Disease Control (CDC).

For more details, go to <https://www.socialstudies.org/conference/covid-19-protocols-and-vaccination-requirements>.



## ADA Requirements

NCSS is committed to ensuring that our annual conference is fully accessible to all persons. All conference meeting rooms are wheelchair-accessible. If you require an interpreter or special services that are described under ADA, you should check the appropriate box on the registration form and attach a note outlining specific needs to make the conference more accessible, or contact [conference@ncss.org](mailto:conference@ncss.org) before October 21, 2022. After this date, requests for interpreters cannot be guaranteed, however every effort will be made to accommodate requests.